

WEII PLUS SCOPE AND SEQUENCE

WEII Plus Scope and Sequence

This scope and sequence is your guide to follow during an infant/toddler's early intervention. These topics have been identified as a foundational learning framework, providing resources, activities and strategies for families. Because each family will have unique needs, flexibility is understood in the use of this scope and sequence. Please use this Scope and Sequence as a beginning guide, it is not exhaustive. Additional resources are included in the WEII Plus Padlet.

For parents with children who are deaf/hard of hearing, it is recognized that the information in the Scope and Sequence is essential. Parents must know and understand the information for successful early intervention outcomes. The Scope and Sequence topics may be presented to families using a flexible approach which meets their individual needs. In following best practices, the expectation is that the Scope and Sequence is delivered in its entirety to a family during the course of the child's early intervention experience.

How to Use This Document:

This Scope and Sequence is designed for ease of use and implementation. Each section provides resources and review topics to use with a family. By clicking on the Scope and Sequence links, you will be directed to the WEII Plus Padlet where you will be presented with the recommended resources! It is our hope that the use of this Scope and Sequence will result in a further increased understanding of the unique communication needs of infants and toddlers who are deaf/hard of hearing.

To help the team remain organized and to track the resources shared with families, please access the provided NOTES BOXES within the Scope and Sequence document. Use the NOTE BOXES to provide a session summary and as a way to record and identify areas in need of further resources and discussion. Consistent use of the NOTE BOXES in the Scope and Sequence allows for documentation of effort towards meeting IFSP outcomes. If a topic/resource (ex: visual language) is not applicable to an individual family's needs at a particular time, please document in the NOTE BOX. This acknowledges that the topic was discussed. Use the DATE BOXES to indicate when topics are introduced and completed.

Outline of Topics in this Document

Every session should follow the *Rubric of a Home Visit*:

https://padlet-uploads.storage.googleapis.com/1489942467/f930841b4526225472e2b9752d418786/Art_and_Science_of_a_Home_Visit.pdf

All resources are found on the WEII Plus Padlet:

<https://padlet.com/alandes7758/xwlz2qbkue2sw5gw>

passcode: weiiplus

- 1) Hearing and Hearing Loss
 - a. Hearing loss and evaluations
 - b. Hearing loss simulator
 - c. How we hear
 - d. Audiograms – what do they mean
 - e. Familiar Sounds Audiogram
 - f. Listen Around The Clock
 - g. Daily Device Check
 - h. Ling 6 Sound Test
- 2) Child Development
 - a. The First Year (0-12 months) – Early Communication Strategies
 - b. The Second Year (12-24 months) – importance of play
 - c. The Third Year (24-36 months) – theory of mind
- 3) Toy Time for Tots: 0-36 months
(<https://www.wyomingehdi.org/toy-time-for-tots/>)
- 4) Communication and Language
 - a. Earliest Interactions
 - b. Constant Conversation
 - c. Exploring Communication Options
 - d. Maximizing Routines
 - e. Language Learning Activities

- 5) Auditory and Speech Development
 - a. Hierarchy of Auditory Skill Development
 - b. Auditory-Verbal Strategies
 - c. Auditory Skills Development and Strategies
- 6) Literacy Skill Development
 - a. Literacy Planning Diagram
 - b. Supporting Language and Literacy 0-12 months
 - c. What is an experience book?
 - d. ABCs of Early Literacy
- 7) Gesture Development
 - a. 16 Gestures by 16 months
 - b. 16 Actions by 16 months
- 8) Visual Language Development
 - a. Maximizing Visual Access
 - b. Signing Savvy
 - c. Advantages of Early Visual Language Development
- 9) Social/Emotional Development
 - a. Attachment
 - b. Parent Tip Sheet
 - c. Understanding Social/Emotional Development Birth -5

Child's Name and Pertinent Information

Child's Name:

DOB/Age:

Caregiver's Name(s):

Contact Information: Phone:

Email:

Audiologist' Name:

Audiologist's Location:

Audiologist's Phone/email:

Hearing Loss Type/Degree:

Additional Notes:

Hearing and Hearing Loss

Hearing Loss and Evaluations: https://padlet-uploads.storage.googleapis.com/1489942467/b54913b6b1e48cc9498c2f1b48099b14/Hearing_loss_and_tests.pdf

Notes Box:

Date(s) Discussed:

Hearing Loss Simulator: <https://youtu.be/FG5XAtDXlls>

Notes Box:

Date(s) Discussed:

How We Hear:
https://padlet-uploads.storage.googleapis.com/1489942467/617156be692866c33c9d9e6840a20af4/Ski_Hi_Topic_1_How_We_Hear.pdf

https://padlet-uploads.storage.googleapis.com/1489942467/97506e5c9a3d764e29ba7e79bb40306b/Picture_of_the_ear.pdf

NOTES BOX:

Date(s) Discussed:

We Hear With Our Brain:
<https://www.hearingfirst.org/m/resources/7290>

NOTES BOX:

Date(s) Discussed

Audiograms – How to Read

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/e07bc493af24c415336687d652db9fb2/How_to_read_an_audiology_report_ski_hi_pg_23_24.pdf)

[uploads.storage.googleapis.com/1489942467/e07bc493af24c415336687d652db9fb2/How_to_read_an_audiology_report_ski_hi_pg_23_24.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/e07bc493af24c415336687d652db9fb2/How_to_read_an_audiology_report_ski_hi_pg_23_24.pdf)

NOTES BOX:

Date(s) Discussed

Familiar Sounds Audiogram:

<https://cid.edu/wp-content/uploads/2016/05/CID-AUDIOGRAM-ENGLISH.pdf>

NOTES BOX:

Date(s) Discussed:

Ling 6 Sound Check:

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/7179fc6b01e2d367d5116542227d8c8f/6_Ling_Sound_resource.pdf)

[uploads.storage.googleapis.com/1489942467/7179fc6b01e2d367d5116542227d8c8f/6_Ling_Sound_resource.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/7179fc6b01e2d367d5116542227d8c8f/6_Ling_Sound_resource.pdf)

NOTES BOX:

Date(s) Discussed:

LISTEN AROUND THE CLOCK

Level A: Parent will demonstrate a working knowledge of hearing loss and the importance of amplification
https://padlet-uploads.storage.googleapis.com/1489942467/7b86ebfe07760e7785d2daf8bf9cc8a4/Listen_Around_the_Clock_Level_A.pdf

NOTES BOX:

Date(s) Discussed:

Level B: Parent will establish hearing aid/cochlear implant use all waking hours, ideally within six weeks of fitting.
https://padlet-uploads.storage.googleapis.com/1489942467/9bd15fd6fbb898f0b0e78e4ba3f5e351/Listen_Around_the_Clock_Level_B.pdf

NOTES BOX:

Date(s) Discussed:

Level C: Parents will maintain hearing aid/implant in good working condition and be proactive in hearing aid/CI maintenance.
https://padlet-uploads.storage.googleapis.com/1489942467/a049d6d76012ce2ebd50dfa3008733cb/Listen_Around_the_Clock_Level_C.pdf

NOTES BOX:

Date(s) Discussed:

Level D: Parent will minimize auditory distractions and provide the best listening environment possible throughout the day:

https://padlet-uploads.storage.googleapis.com/1489942467/702fea4ff26b9ee802935b1eda85e266/Listen_Around_the_Clock_Level_D.pdf

NOTES BOX:

Date(s) Discussed:

Level E: Parent will provide pleasurable and meaningful experiences with sound.

https://padlet-uploads.storage.googleapis.com/1489942467/121ceeea48afa30396609b6cf1aa9e83/Listen_Around_the_Clock_Level_E.pdf

NOTES BOX:

Date(s) Discussed:

Level F: Parent will call the child's attention to naturally occurring environmental and voice sounds and talk about them.

https://padlet-uploads.storage.googleapis.com/1489942467/cdf8700a30ad523a83a3048dd44a5cd/Listen_Around_the_Clock_Level_F.pdf

NOTES BOX:

Date(s) Discussed:

Level G: Parent will know which sounds the child is aware of, and those the child discriminates from other sounds

https://padlet-uploads.storage.googleapis.com/1489942467/0201d8ca6720251f2ec0ff40c710a76f/Listen_Around_the_Clock_Level_G.pdf

NOTES BOX:

Date(s) Discussed:

Level H: Parent will associate sounds with meaningful language and concepts.

<https://padlet->

[uploads.storage.googleapis.com/1489942467/4b7b8512bcc6ce63b69f3fcc303eaad7/Listen_Around_the_Clock_Level_H.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/4b7b8512bcc6ce63b69f3fcc303eaad7/Listen_Around_the_Clock_Level_H.pdf)

NOTES BOX:

Date(s) Discussed:

Child Development

The First Year (0-12 months) – Ski Hi Activity Sheets 2 and 3

<https://padlet->

[uploads.storage.googleapis.com/1489942467/359cc1e4844d592b6d352871938166b0/Ski_Hi_Activity_I_nfants_0_12_Months.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/359cc1e4844d592b6d352871938166b0/Ski_Hi_Activity_I_nfants_0_12_Months.pdf)

NOTES BOX:

Date(s) Discussed:

The Second Year (12-24 months) – Importance of Play

<https://padlet->

[uploads.storage.googleapis.com/1489942467/d70289aa21bdbd652c40927be531f176/SKI_HI_Activity_Sheet_Vol_1_Play_and_Concept_Development_pages_72.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/d70289aa21bdbd652c40927be531f176/SKI_HI_Activity_Sheet_Vol_1_Play_and_Concept_Development_pages_72.pdf)

NOTES BOX:

Date(s) Discussed:

The Third Year (24-36 months) – Theory of Mind

<https://padlet->

[uploads.storage.googleapis.com/1489942467/3afc0516401eec2aff9b08d8da370e5c/Theory_Of_Mind_Conversation_Starters_1.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/3afc0516401eec2aff9b08d8da370e5c/Theory_Of_Mind_Conversation_Starters_1.pdf)

NOTES BOX:

Date(s) Discussed:

Communication and Language

Earliest Interactions: Ski Hi Topics 1-7

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/29c83dc36791564c081aafd08d83f76f/Skihi_Earliest_Interactions.pdf)

[uploads.storage.googleapis.com/1489942467/29c83dc36791564c081aafd08d83f76f/Skihi_Earliest_Interactions.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/29c83dc36791564c081aafd08d83f76f/Skihi_Earliest_Interactions.pdf)

NOTES BOX:

Date(s) Discussed:

Constant Conversation

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/bafbdabc00baf894455776eddf5ef402/JTC_Constant_Conversation_English_2019.pdf)

[uploads.storage.googleapis.com/1489942467/bafbdabc00baf894455776eddf5ef402/JTC_Constant_Conversation_English_2019.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/bafbdabc00baf894455776eddf5ef402/JTC_Constant_Conversation_English_2019.pdf)

NOTES BOX:

Date(s) Discussed:

Exploring Communication Options:

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/8215c14b9bd4dc38a360ed170e07aa69/Ski_Hi_Page_14_Communication_Options.pdf)

[uploads.storage.googleapis.com/1489942467/8215c14b9bd4dc38a360ed170e07aa69/Ski_Hi_Page_14_Communication_Options.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/8215c14b9bd4dc38a360ed170e07aa69/Ski_Hi_Page_14_Communication_Options.pdf)

NOTES BOX:

Date(s) Discussed:

Maximizing Routines: [https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/91f3e448bd0eb41b28d6d3c08b6c187f/Routines_SKI_Hi_manual_pgs_346_352.pdf)

[uploads.storage.googleapis.com/1489942467/91f3e448bd0eb41b28d6d3c08b6c187f/Routines_SKI_Hi_manual_pgs_346_352.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/91f3e448bd0eb41b28d6d3c08b6c187f/Routines_SKI_Hi_manual_pgs_346_352.pdf)

NOTES BOX:

Date(s) Discussed:

Language Learning Strategies: https://padlet-uploads.storage.googleapis.com/1489942467/01843334c58fc45e81cfd64206d7018/Language_Learning_Activities.pdf

Notes Box:

Date(s) Discussed:

Auditory and Speech

Hierarchy of Auditory Skills

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/743cb9a649b3564a14520fa84850617a/H_E_A_R_Hierarchy_of_Early_Auditory_Responses.pdf)

[uploads.storage.googleapis.com/1489942467/743cb9a649b3564a14520fa84850617a/H_E_A_R_Hierarchy_of_Early_Auditory_Responses.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/743cb9a649b3564a14520fa84850617a/H_E_A_R_Hierarchy_of_Early_Auditory_Responses.pdf)

NOTES BOX:

Date Introduced:

Auditory Verbal Strategies:

[https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/81f8b691044f6d5cae04b99247a72cb4/av_strategies_to_build_listening_and_spoken_language_skills_1_.pdf)

[uploads.storage.googleapis.com/1489942467/81f8b691044f6d5cae04b99247a72cb4/av_strategies_to_build_listening_and_spoken_language_skills_1_.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/81f8b691044f6d5cae04b99247a72cb4/av_strategies_to_build_listening_and_spoken_language_skills_1_.pdf)

NOTES BOX:

Date(s) Discussed:

Auditory Skill Development and Strategies: [https://padlet-](https://padlet-uploads.storage.googleapis.com/1489942467/bec3e11638db569878e4bc1d03f9c9d3/Auditory_skill_development_and_strategies.pdf)

[uploads.storage.googleapis.com/1489942467/bec3e11638db569878e4bc1d03f9c9d3/Auditory_skill_development_and_strategies.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/bec3e11638db569878e4bc1d03f9c9d3/Auditory_skill_development_and_strategies.pdf)

NOTES BOX:

Date(s) Discussed:

Literacy Skill Development

Literacy Planning Diagram: https://padlet-uploads.storage.googleapis.com/1489942467/f90f7d368199585ce2b3d7057421fetc/Literacy_planning_diagram.pdf

NOTES BOX:

Date(s) Discussed:

Language and Literacy 0-12 months
<https://www.zerotothree.org/resources/1281-supporting-language-and-literacy-skills-from-0-12-months>

NOTES BOX:

Date(s) Discussed:

What is an experience book?
<https://blog.medel.com/rehab-at-home-what-is-an-experience-book/>

NOTES BOX:

Date(s) Discussed:

ABCs of Early Literacy: https://padlet-uploads.storage.googleapis.com/1489942467/6beb710d4116da300867b56f26a078f0/ABC_s_of_EI_Literacy2.pdf

NOTES BOX:

Date(s) Discussed:

[Return to Outline of Topics](#)

Gesture Development

16 Gestures by 16 months

https://padlet-uploads.storage.googleapis.com/1489942467/f118d00df252fcb59306d9f44d48db8e/16x16_Gestures_Complete.pdf

NOTES BOX:

Date(s) Discussed:

16 Actions with Objects by 16 months

https://padlet-uploads.storage.googleapis.com/1489942467/2c477172703d3457813e381806d8a4cc/16_Actions_with_Objects_by_16_Months_document.pdf

NOTES BOX:

Date(s) Discussed:

Visual Language Development

Signing Savvy: <https://www.signingsavvy.com/>

NOTES BOX:

Date(s) Discussed:

Maximizing Visual Access

[https://padlet-uploads.storage.googleapis.com/1489942467/4a98a828480ee63976dacb8e5cf46b21/Hands and Voices_Maximize Visual Access Tips.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/4a98a828480ee63976dacb8e5cf46b21/Hands_and_Voices_Maximize_Visual_Access_Tips.pdf)

NOTES BOX:

Date(s) Discussed:

Advantages of Early Visual Language

[https://padlet-uploads.storage.googleapis.com/1489942467/4045ca06942116e429fc81a45bdecde5/Advantages of Early Visual Language Research Brief 2 EarlyLanguage.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/4045ca06942116e429fc81a45bdecde5/Advantages_of_Early_Visual_Language_Research_Brief_2_EarlyLanguage.pdf)

NOTES BOX:

Date(s) Discussed:

Social/Emotional Development

The Importance of Attachment: <https://padlet-uploads.storage.googleapis.com/1489942467/54a6f3e4c0b712f6310e53bd201a8e78/Attachments.pdf>

NOTES BOX:

Date(s) Discussed:

Parent Tips Social Emotional Development

[https://padlet-uploads.storage.googleapis.com/1489942467/97cfba207273d8f645c7ac0c27605341/Hands and Voices _parenttake_aways_07_social_emotional.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/97cfba207273d8f645c7ac0c27605341/Hands_and_Voices_parenttake_aways_07_social_emotional.pdf)

NOTES BOX:

Date(s) Discussed:

Social Emotional Development Birth to 5

[https://padlet-uploads.storage.googleapis.com/1489942467/f058eeb0f054712d5cd24361477b7a64/Social Emotion al Development birth to 5.pdf](https://padlet-uploads.storage.googleapis.com/1489942467/f058eeb0f054712d5cd24361477b7a64/Social_Emotion_al_Development_birth_to_5.pdf)

NOTES BOX:

Date(s) Discussed: